

Sample District Advisory Committee Session #2

Measuring Achievement

2 hours

Superintendent

Welcome / Ground Rules

Go 'Round: At your tables, please go around and have each person introduce themselves stating:

- 1) name and tell us a little bit about yourself
- 2) something you learned from the last meeting

Outcomes: 1) Understand appropriate ways of measuring student achievement

- Criterion-referenced
District assessments
- Norm-referenced
District assessments

Curriculum Coordinator/AEA Person

1) Describe the difference between norm-referenced and criterion-referenced assessment

Activity

- Explain what district assessments fit in this category

2) Describe the strengths and limitations of norm-referenced assessment and their ability to determine school effectiveness

Ed Leadership Article

- Explain what district assessments fit in this category

3) Describe the appropriate balance needed between district-wide and classroom assessment

Stiggins video? Articles?

- Explain what district assessments fit in this category

Superintendent

Closure/Thanks

Final Go 'Round:

At your tables, please go around and share one thing you learned tonight that you didn't know before.