

Contemporary School Leadership for Superintendents

This Desired State chart serves as an outline that is used in Grant Wood AEA to develop monthly learning experiences for Superintendents.



Share strategies for building public trust and confidence, articulating the vision, strategies for achieving that vision, generating short-term wins, visibly recognizing people for making wins possible, and developing means to ensure leadership development and succession.

Build common understanding of the Iowa Teaching Standards and Iowa Leadership Standards and the superintendent's role in providing for the development of people.

Learn the context within we work and how it's changed the role and expectations for superintendents, the purpose and connections among various state and local initiatives, Baldrige criteria for performance excellence, leadership styles that are found to be most effective in influencing culture and performance.

Model improved leadership aligned with standards, challenging current systems and structures, articulating the connections between new behaviors and organizational success.

Practice skills in: QIC-Decide, coaching performance, writing performance goals, using tools and strategies for collaborative work processes, and making sense of student performance data.

