

Collecting, Organizing, Analyzing, and Using Data to Improve Instruction

Name Donald Smith

Area of Improvement Reading/Sight words

Goal Statement

Improve recognition of ten often missed sight words.

Baseline Data being collected

How will it be organized?

Baseline data: collected September 18. Current number of sight words each student knows will be put into a bar graph and compared with results in final assessment.

Analysis (What do students do well? Where do they struggle?)

Students know the words by, play, fun, jump with almost 100% accuracy. They struggle with could, would, every, ask, this.

Instructional Strategies that will be used for improvement of student learning

Provide time for students to work together on word lists. Highlight the words frequently missed in reading. Post frequently missed words on board. Create a song with each of the words in it and show visual of word when word comes up in the song.

Sampling and checks done by teacher to see if there is improvement

Sampling will be done every two weeks by drawing five out of our 25 words out of hat. An assessment of every student will be done again before fall conference, spring conference, and again at the end of the year.

How students will monitor their own improvement?

Students will color a bar chart of the baseline, fall conference, spring conference, and end-of-year score. They will be given time to reflect on ways they can improve their individual score. They will also monitor the class' progress as a whole with the class run chart.

Results

Students that were proficient and above on baseline = 0

Students proficient or above on end-of-year assessment = 96% (24 out of 25 students)

Attach your baseline graphs and post data graphs. Be prepared to share with your team on February 10.