

Checklist for Principals Self Evaluation as Instructional Leader for Diverse Learners

- I know and understand the legal requirements of IDEA
- I ensure that at all meetings related to children with diverse learning needs parents are present.
- I ensure that those scheduling meetings are scheduled at a time to facilitate full participation by all members.
- I actively participate in problem solving and IEP meetings.
- I am knowledgeable about effective special education practices.
- I understand and support the legal definition of special education as a service not a place.
- I ensure that the necessary resources are in place to meet the needs of diverse learners.
- I ensure that both special education personnel and general education personnel assume responsibility for the education of diverse learners.
- I am knowledgeable about and ensure that all diverse learners are working on standards and benchmarks from the general education curriculum.
- I ensure that transition practices are in place and occur, preschool to school age, level to level and/or school age to adult.
- I ensure that all general education understand their role in implementing the accommodations and modifications specified in the IEP.
- I ensure that all modifications and accommodations are implemented.

- I understand and follow discipline procedures as they relate to children with disabilities.
- I understand and follow transportation procedures as they relate to children with disabilities.
- I ensure that professional development opportunities are afforded to instructional staff that reflects research based best-known practices in the area of special education.
- I model and set the tone for my school that all children are valued participants in all aspect of the school community.
- I ensure that all students participate in district wide assessments.
- I provide the staff with disaggregated assessment information on students with disabilities.