

What do you know about Grades, Diploma, and Transcripts for Students with Disabilities in Iowa?

Grades

1. Should a student's grade be altered or modified to reflect "reasonable" accommodations that have been made for that student?
 Yes No
2. If modifications lowering or fundamentally or substantially altering the standards have been made to the curriculum content of a class for a student, may a student receive an alternate grade for that course?
 Yes No
3. May asterisks or other symbols or codes be used on a student's report card to indicate that the student has had a modified curriculum in a general education classroom?
 Yes No
4. May a student with disabilities who receives course content modifications that substantially or fundamentally lower or alter the district's standards be denied admittance to the general education honor roll?
 Yes No
5. May a teacher grade a student with disabilities on a pass/fail grading system rather than a point grading system?
 Yes No
6. Is it acceptable for a school to use a course weighted grading system?
 Yes No
7. May courses for special education students arbitrarily be given a lower course weighting than regular education courses?
 Yes No
8. Can a student receive a grade reduction based on attendance?
 Yes No

9. May a student with a disability, enrolled in a general education class for reasons other than mastery of the content (e.g., learning social skills), be excluded from the class grading and be evaluated on specific objectives, benchmarks or goals on the IEP?
- Yes No
10. Can a student with disabilities be excluded from an extracurricular activity based on certain grade criteria?
- Yes No

Graduation and Diplomas

11. May a special education student who does not meet the graduation requirements adopted for the general education program receive a diploma?
- Yes No
12. May a student with disabilities receive a different diploma from the diploma that students without disabilities receive?
- Yes No
13. Is it ever appropriate to award a student with disabilities a certificate of achievement in place of a diploma?
- Yes No
14. If a student with disabilities has been awarded a certificate of achievement in place of a diploma, may that student continue to receive FAPE?
- Yes No
15. Must a district continue to provide a free, appropriate public education to an individual with disabilities who has received a regular high school diploma?
- Yes No
16. Must a district end a student's educational program when he or she has met all of the district's graduation requirements, but has not achieved all of his or her IEP goals?
- Yes No

Transcripts

If modifications to curriculum content have been made for a student, may that be reflected in the student's transcript?

Yes No

18. May classes be identified as special education classes on a high school student's transcript to indicate that the student has had a modified curriculum in general class?

Yes No

19. May asterisks or other symbols or codes be written on a high school student's transcript to indicate that the student has had a modified curriculum in a general education class?

Yes No

Use the Iowa Department of Education's brochure: "Grades, Diplomas and Transcripts for Students with Disabilities" to determine the answers.

Available: <http://www.state.ia.us/educate/ecese/cfcs/gdt/gdt9903.pdf>