

## Treasure Hunt on the APR!

Name: \_\_\_\_\_

*You may do the following activity with your study buddies, but each of you needs to complete this sheet individually for placement in your own white notebook under Standard One: "Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals."*

1. List the goal areas that our district worked on last year (the first one has been done for you as an example):
  - A. Technology
  - B. C \_\_\_\_\_ and C \_\_\_\_\_
  - C. R \_\_\_\_\_
  - D. M \_\_\_\_\_
  - E. S \_\_\_\_\_
  - F. Employability and Essential L \_\_\_\_\_
  
2. Were all six goals met? (circle one)    YES \_\_\_\_\_ NO \_\_\_\_\_
  
3. By what percent did exceed the statewide Iowa graduation rate? (see p. 2)  
\_\_\_\_\_
  
4. Examine the proficiency levels of our students on the ITBS/ITED to average Iowa proficiencies by using the chart on p. 8, then answer the following true or false questions:
  - A. \_\_\_\_\_ Our system's fourth graders were more proficient in math and reading than other Iowa fourth graders.
  
  - B. \_\_\_\_\_ Our system's eighth graders were less proficient in math and reading than other Iowa 8th graders.
  
  - C. \_\_\_\_\_ Our system's 11th graders were more proficient in math and reading than other Iowa 8th graders.
  
  - D. \_\_\_\_\_ Our system's 8th and 11th graders were both more proficient in science than other US students.

- 5. Choose one piece of data from the APR and list it below. Then state how that piece of data can inform your classroom practice.

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- 6. Reflect on the trendline data for the piece of APR information you chose for question three above. Does our school system appear to be going up or down in achievement over the years?

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- 7. What do we need to explain to the SIAC committee to help them understand how data can both inform and mislead? Are our goals still important ones, or should we change them?

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